



Call for Book Chapters

Theories of Change in Digital Wellbeing

Volume V – Applications in Educational Sciences

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For further details, contact:

Dr. Anca EGERĂU,
Aurel Vlaicu University of Arad
anca_petroi@yahoo.com

Dr. Alina ROMAN,
Aurel Vlaicu University of Arad
romanalinafelicia@yahoo.com

Dr. Evelina Balaş
Aurel Vlaicu University of Arad
evelinabalas@yahoo.com

Dr. Henrieta Torkos
Aurel Vlaicu University of Arad
torkos_henriette@yahoo.com

Editors:



Dr. **Anca Egerău**, *Associate Professor, Faculty of Educational Sciences, Psychology and Social Sciences, Aurel Vlaicu University of Arad, Romania*



Dr. **Alina ROMAN**, *Professor, Faculty of Educational Sciences, Psychology and Social Sciences, Aurel Vlaicu University of Arad, Romania*



Dr. **Evelina BALAŞ**, *Associate Professor, Faculty of Educational Sciences, Psychology and Social Sciences, Aurel Vlaicu University of Arad, Romania*



Dr. **Henrieta Torkos**, *Assistant Professor, Faculty of Educational Sciences, Psychology and Social Sciences, Aurel Vlaicu University of Arad, Romania*

Digital wellbeing refers to the impact of technologies and digital services on people's mental and emotional health. This book represents the Fifth Volume attempting to analyze the concept of teacher and student wellbeing, the importance of considering teacher/student wellbeing, concerns for developing digital wellbeing and concerns for using digital technologies to support teaching practices, in order to enhance wellbeing in educational settings.

Contents:

1. Covers inferential research work in digital wellbeing,
2. Ripens educational models for increasing digital wellbeing,
3. Testing reliability and validity of educational models and interventions,
4. Suggesting improvement measures for digital wellbeing,
5. Adapting new models for elevating the digital wellbeing,
6. Explore digital wellbeing index in different cultures and environments,
7. Covers basic and advanced concepts related to digital wellbeing in educational settings.